

## Dual Language Immersion IGP Information to Students and Families Updated 1/10/2021

### **Purpose of IGP**

Dual Language Immersion (DLI) students moving into ninth grade will choose courses at their first Individual Graduation Plan (IGP) meetings beginning in January. Students and families participate in one-on-one IGP meetings each year to review goals, plan, and select courses. IGPs are required under the state Education and Economic Development Act and all high school students must complete an IGP each year. The process is designed to help our students and families align college and career goals with a student's course of study and keep families connected to what their children are learning in high school and beyond. A special DL Ninth Grade Orientation is being planned by Rock Hill High School for the end of January. Currently, DLI students and families may view Rock Hill High School's general [Ninth Grade Orientation](#) and are asked to submit any questions on the [RHHS Rising Ninth Grade Information form](#) for the high school to consider and address.

Please note that this information may be revised if additional programming is developed and approved. If it is, any revision will be shared with DLI families as soon as possible.

### **Middle School Credit and Grading**

The first cohort of DLI students moving into ninth grade will earn one high school credit and grade for Level 1 and one high school credit and grade for Level 2 of their respective language (French or Spanish). That is two high school credits total. While there are some limitations related to calculation of valedictorian or salutatorian at graduation, DLI language courses and grades earned at Sullivan Middle are considered high school credit and will be listed on the student's high school transcript and calculated in the student's high school GPA. More information about how the Level 1 and Level 2 course grades are calculated will be provided to DLI families.

### **What to Register for in Ninth Grade**

To maximize language learning by high school graduation, DLI students should plan to take a language course each semester of their high school careers. Ninth grade language courses will be similar for DLI students and can even be taken at any high school. To maximize language learning, all students should plan on taking AP Language their ninth grade year. DLI students during the ninth grade IGP should sign up for **Level 3 Honors + AP Language**.

If a student prefers, he/she can only take Level 3 Honors in the ninth grade and then Level 4 Honors + AP Language in the tenth grade. However, this means the student will - at most - be able to earn twelve college dual credit hours by graduation.

For students who are interested in enrolling in Level 4 in ninth grade, the district is working on the possibility of being able to grant a high school credit and grade for Level 3 based on the student's demonstrated competency. If the student is able to earn competency-based credit for Level 3, he/she will be able to work with

the high school counselor to change to Level 4 Honors + AP Language for ninth grade if desired. This competency-based credit awarding process will need to be approved at the local and state levels. More information will follow on this soon.

### Choice Options for High School DLI Programming

DLI students may attend their home high school and travel to Rock Hill High School to participate in the language dual credit coursework or remain with their cohort and attend Rock Hill High School full-time. No matter which high school DLI students attend, they will have access to district-sponsored travel abroad study programs, Advanced Placement, and International Baccalaureate coursework. As with all other school choice programs in Rock Hill Schools bus transportation to and from the student's residence to Rock Hill High School, regardless of where the student resides in the school district, will be provided to all students in the DLI program throughout grades 9-12. Students choosing to remain at their zoned high school may travel to Rock Hill High School for DLI dual credit courses; however, district transportation will not be provided during the school day to/from their home high school.

Information regarding the process for a student to make this selection for high school attendance in 2021-2022 will be provided at the DLI ninth grade orientation meeting in late January with the selection confirmation taking place in February. During the ninth grade IGP meeting, students and families may indicate to their counselor which high school they intend to attend. Schools will work with families if changes must be made in February during the final selection confirmation.

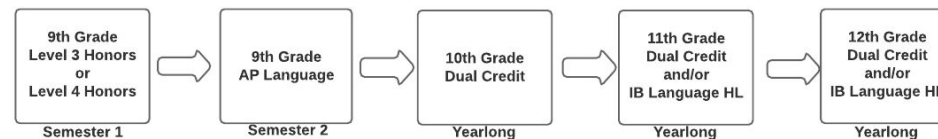
### High School Pathways for Pursuing Dual Credit and/or International Baccalaureate (IB)

The following pathways focus on the student being able to enroll in International Baccalaureate or dual credit language courses in tenth, eleventh, and/or twelfth grades. Other options - for example, enrollment in additional languages - are possible depending on the student's interests and are detailed in the next section. Students in Pathways 1 and 2 will be able to pursue the SC Seal of Biliteracy in their language of study.

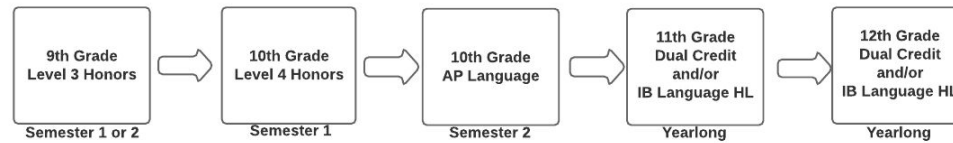
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#### Pathway 1 = Dual Credit and IB

**Pathway 1a:** Student 1a receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 1a enrolls in Level 3 Honors or Level 4 Honors in the Fall and will take AP in the Spring. It is important to note that the AP Language course moves at an accelerated pace and will cover all six AP themes in one semester. In this pathway, Student 1a is able to enroll in the dual credit language courses for three years (up to 18 college credits) and could potentially add the IB Language courses in the junior and senior years.

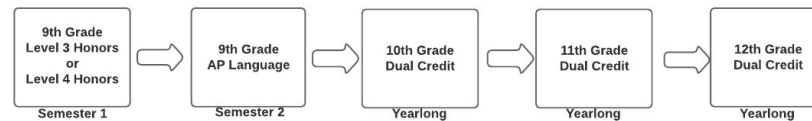


**Pathway 1b:** Student 1b receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 1b enrolls in only Level 3 in the freshman year. In Student 1b's sophomore year, Level 4 will be taken in the Fall and AP in the Spring. It is important to note that the Level 4 course covers the first three themes of AP in depth and the AP Language course in the Spring will review the first three of all six AP themes in one semester. In this pathway, Student 1b is able to enroll in the dual credit language courses for two years (up to 12 college credits) and could potentially add the IB Language courses in the junior and senior years.

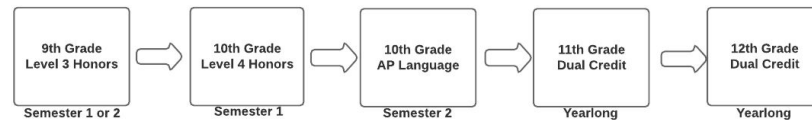


## Pathway 2 = Dual Credit Only

**Pathway 2a:** Student 2a receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 2a enrolls in Level 3 or 4 in the Fall and will take AP in the Spring. \*It is important to note that the AP Language course moves at an accelerated pace and will cover all six AP themes in one semester. In this pathway, Student 1b is able to enroll in the dual credit language courses for three years (up to 18 college credits).



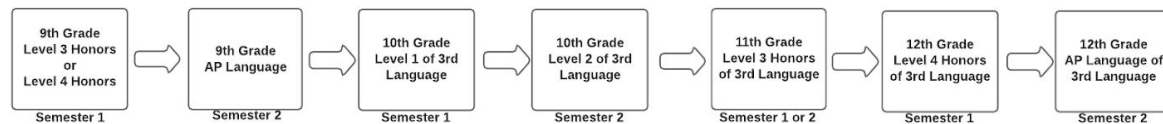
**Pathway 2b:** Student 2b receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 2b will take Level 3 in the freshman year. In Student 2b's sophomore year, Level 4 will be taken in the Fall and AP in the Spring. It is important to note that the Level 4 course covers the first three themes of AP in depth and the AP Language course in the Spring will review the first three of all six AP themes in one semester. In this pathway, Student 2b is able to enroll in the dual credit language courses for two years (up to 12 college credits).



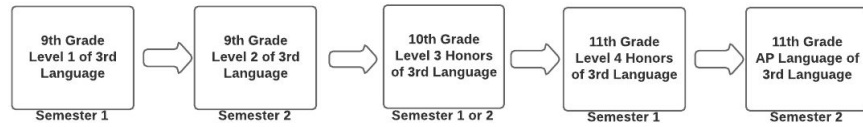
## High School Pathways for Pursuing Additional Languages

The following pathways focus on the student enrolling in additional languages.

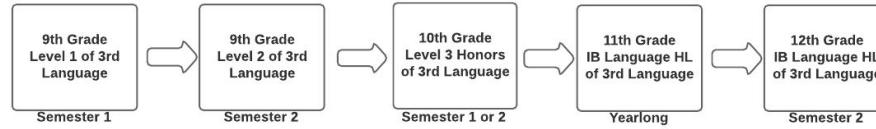
**Pathway 3:** Student 3 should graduate high school with two Advanced Placement (AP) language credits and two SC Seals of Biliteracy in two different languages.



**Pathway 4:** Student 4 should graduate high school with one Advanced Placement (AP) language credit and two SC Seals of Biliteracy in two different languages.



**Pathway 5:** Students 5 should graduate high school with an IB certificate and two SC Seals of Biliteracy in two different languages.



**2021-2022 High School Course Catalog:** <https://www.rock-hill.k12.sc.us/cms/lib/SC01000464/Centricity/Domain/322/RHS%20High%20School%20Catalog%2021-22%20FINAL.pdf>